

Thiagarajar College

(An Autonomous Institution Affiliated to Madurai Kamaraj University)
Re-Accredited with 'A' Grade by NAAC



Thirty Eighth Academic Council Meeting

Syllabus - EVS, VE, Hindi, French, Part V
Question pattern

Dr. Rm. Murugappan
Dean – Curriculum Development

ENVIRONMENTAL STUDIES

VALUE EDUCATION

HINDI

FRENCH

PART V SYLLABUS

QUESTION PATTERN

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with 'A' Grade by NAAC)

ENVIRONMENTAL STUDIES

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2019)

Course Code	Course Title	Category	L	T	P	Credit
U19EVS11	Environmental Studies	AECC1	2	-	-	2

Year	Semester	Int. Marks	Ext.Marks	Total
First	First	15	35	50

Preamble

Students acquire knowledge on the basic concepts, components and importance of environment.

Course Outcomes

On the completion of the course the student will be able to

	Course outcomes	Knowledge Level
CO1	Define the structure and functions of ecosystem	K1
CO2	Explain the benefits of biodiversity conservation	K2
CO3	Summarise the sources, effects and control measures of various types of Pollutants	K1
CO4	Perceive the environment legislations in India for sustainable development.	K3

K1: Knowledge K2: Understand K3: Apply

Mapping of Course Outcomes with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1					
CO2					
CO3					
CO4					

Blooms taxonomy: Assessment Pattern

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	40%	40%	40%
<i>Understand</i>	40%	40%	40%
<i>Apply</i>	20%	20%	20%

Unit I

Definition and Scope of Environmental Studies – Ecology and Ecosystem – Structure of an Ecosystem – Food chains, food webs and ecological pyramids – Causes of Biodiversity Loss – Benefit and Conservation of Biodiversity

Unit II

Environmental problems and Management: Causes, effects and Control measures of : Air Pollution – Water Pollution – Noise Pollution – Nuclear Hazards. Solid waste management and Waste Disposal methods. Climate change and Global Warming causes and Measures. Waste and Plastics. Urban environmental problems and measures. Environmental Legislations in India. Sustainable development and Inclusive growth.

Text Book

1. Kanagasabai, C.S. 2005. Environmental Studies. Rasee publishers. Madurai.

Reference Books

1. Yogendra, N. and Srivastava, N. 1998. Environmental Pollution, Ashish Publishing House. New Delhi.
- Sapru R.K.2001. Environment Management in India, Vol. I & Vol. II Ashish publishers house, New Delhi.

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
VALUE EDUCATION

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2019)

Course Code	Course Title	Category	L	T	P	Credit
U19VE51	Value Education	AECC1	2	-	-	2

Year	Semester	Int. Marks	Ext.Marks	Total
Third	Fifth	15	35	50

Preamble

Students acquire knowledge on the basic concepts, components and importance of environment.

Course Outcomes

On the completion of the course the student will be able to

	Course outcomes	Knowledge Level
CO1	Define the structure and functions of ecosystem	K1
CO2	Explain the benefits of biodiversity conservation	K2
CO3	Summarise the sources, effects and control measures of various types of Pollutants	K1
CO4	Perceive the environment legislations in India for sustainable development.	K3

K1: Knowledge K2: Understand K3: Apply

Mapping of Course Outcomes with Programme Specific Outcomes

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1					
CO2					
CO3					
CO4					

Blooms taxonomy: Assessment Pattern

	CA		End of Semester
	First	Second	
<i>Knowledge</i>	40%	40%	40%
<i>Understand</i>	40%	40%	40%
<i>Apply</i>	20%	20%	20%

Unit I

Self Development – Introduction - Definition and Types of Values – Self Assessment – Values needed for self development - Values needed for family life –Principles of happy living

Character development- Good character – Good relationships - Legendary people of highest character – The quest for character –Developing character -The key to good character.

Unit II:

Positive Thinking and Self Esteem - Types of thoughts - Areas of thinking - Developing thought pattern - External influences on Thoughts - Methods to keep outlook positive – Meaning of Self Esteem – Self empowerment.

Stress free living – Illusions and causes - Symptoms and stages of stress – Self confidence– Role models and leadership qualities – Critical thinking - Communication skills – Happy and successful life.

Reference

Study material / Course material

Values for Excellence in Life|| Compiled by then Curriculum Development Cell Thiagarajar College, Madurai, in collaboration with the Education wing, Brahma Kumaris, Madurai.

விழுமியக் கல்வி

கூறு - 1

சுய முன்னேற்றம்

அறிமுகம் - விழுமியங்களின் விளக்கம் மற்றும் வகைகள் - சுயமதிப்பீடு - சுய முன்னேற்றத்திற்கு விழுமியங்களின் தேவை - குடும்ப வாழ்க்கைக்கு விழுமியங்களின் தேவை - மகிழ்ச்சியான வாழ்க்கைக்கான கொள்கைகள்

பண்பு வளர்ச்சி

நற்பண்பு - நல்லுறவு - உயரிய பண்புகளால் உயர்ந்த பெருமக்களாதல் -
பண்புகளைத் தேடல் - பண்புகளை வளர்த்தல் - நற்பண்புகளுக்கான திறவுகோல்.

கூறு - 2

சுயமரியாதையும் நேர்மறைச் சிந்தனையும்

சிந்தனையின் வகைகள் - சிந்தனைப் பகுதிகள் - சிந்தனையை வளர்க்கும்
முறை - சிந்தனையில் புறத்தாக்கங்கள் - நேர்மறைப் பண்பை வெளித்தோற்றத்தில்
காட்டும்முறை - சுயமரியாதையின் பொருள் - சுய அதிகாரமளித்தல்

அழுத்தமில்லா வாழ்க்கை

பிரமைகளும் காரணங்களும் - அழுத்த நிலைகளுக்கான அறிகுறிகள் -
தன்னம்பிக்கை - தலைமைப் பண்பில் முன்னுதாரணங்கள் - விமர்சனச் சிந்தனை -
தொடர்புத் திறன்கள் - மகிழ்ச்சி மற்றும் வெற்றிகரமான வாழ்க்கை

Reference

Study material / Course material

**“Values for Excellence in Life” Compiled by then Curriculum Development Cell
Thiagarajar College, Madurai, in collaboration with the Education wing, Brahma
Kumaris, Madurai**

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with ‘A’ Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after June 2019)

Syllabus for

Part I French B.A., B.Sc., B. Com., B.B.A. under CBCS system

PART I – HINDI

COURSE PROFILE

Semester	Course Code	Course Title	Credits
I	U19HI11	Prose – I, Prose – II, Short Stories, Grammar, Functional Hindi-I	3
II	U19HI21	Drama, Novel, Functional Hindi-II	3
III	U19HI31	Ancient poetry, History of Hindi literature-I, Poetics, Functional Hindi-III	3
IV	U19HI41	Modern poetry, History of Hindi Literature-II, General Essays, Functional Hindi-IV	3

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with 'A' Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after 2019)

Part I Hindi B.A., B.Sc., under CBCS system

Semester – I

Course Code	Course Title	Category	L	T	P	Credit
U19HI11	Prose – I, Prose – II, Short Stories, Grammar, Functional Hindi-I		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
First	First			100

Unit –I -Prose – I

Reference Book: Gadhya chayan

Author: Satyagam vidyalankar

Publication: Shiksha Bharati – Delhi- 2011.

Prescribed Portion:

1. Haar ki jeeth- Sudarshan
2. Samay par Milnewale – Harishankar Parsayee
3. Bharath ek hai – Ramdhari simh Dinakar

Unit –II - Prose – II

Reference Book: Adhunik Gadhya Vividha

Author: Eswarchandra

Publication: S.Chand and Company, Ramnagar, New Delhi – 110055.

Prescribed Portion:

1. Birdari bahar
2. Bayil Gaadi
3. Bholaram ka jeev

Unit –III - Short Stories

Reference Book: Kahani Kunj

Author: Markandeya

Publication: Lok Bharathi Prakashan, 15-A, Mahatma Gandhi Marg, Allahabad .

Prescribed Portion:

1. Poose ki rath - Premchand
2. Usne kaha tha – chandradhar Sharma guleri
3. Chief ki Daavat – Bheeshma sahani

Unit –IV - Grammer

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. Gender
2. Number- Singular –Plural
3. 1-100 numericals

Unit –V - Functional Hindi-I

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. Names of the Post & Designations
2. Names of the Ministries

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with 'A' Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after 2019)

Part I Hindi B.A., B.Sc., under CBCS system

Semester – I

(Prose – I, Prose – II, Short Stories, Grammar, Functional Hindi-I)

Model Question Paper

Semester: First semester

Marks: 100

Time: 3 hrs

Title of the paper: Prose – I, Prose – II, Short Stories, Grammar, Functional Hindi-I

Section – A (10X1=10)

Question No.1 to 10 (Multiple choice)

A Two question from each unit

B Four Choices in each question

Section – B (5X9=45)

Answer all the questions choosing either (a) or (b)

(One question from each unit)

11(a) Question from Prose – I

(or)

11(b) Question from Prose – I

12(a) Question from Prose – II

(or)

12(b) Question from Prose – II

13(a) Characterisation of the story

(or)

13(b) Characterisation of the story

14(a) Change the gender

(or)

14(b) Change the Number

15(a) Names of the posts

(or)

15(b) Names of the Ministries

Section – C (3X15=45)

Answer any three out of five questions

16 Essay on prose-I

17 Essay from prose-II

18 Summary of the story

19 Theme of the story

20 Brief note on story writer

THIAGARAJAR COLLEGE, MADURAI – 9.
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HINDI SYLLABUS

(For those who joined on or after 2019)
Part I Hindi B.A., B.Sc., under CBCS system
Semester – II

Course Code	Course Title	Category	L	T	P	Credit
U19HI21	(Drama, Novel, Functional Hindi-II)		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
First	Second			100

Unit –I -Drama

Reference Book: Aashad ka Ek Din

Author: Mohan Rakesh

Publication: Rajpaal and Sons, Kashmiri Gate, Delhi – 110 006.

Unit –II - Novel

Reference Book: Nirmala

Author: Premchand

Publication: Rajpaal and Sons, Kashmiri Gate, Delhi – 110 006.

Unit –III – Functional Hindi – II (Conversation)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. In the Hospital
2. In the Hotel
3. In the Bus stop

Unit –IV - Functional Hindi – II (Letter writing)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. Complaint letter
2. Leave letter
3. Ordering Books
4. Application letter

Unit –V - Functional Hindi – II (Idioms and Phrases)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. Muhavre (1 to 15)
2. Lokokti (1 to 15)

THIAGARAJAR COLLEGE, MADURAI – 9.

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HINDI SYLLABUS

(For those who joined on or after 2019)

Part I Hindi B.A., B.Sc., under CBCS system

Semester – II

(Drama, Novel, Functional Hindi-II)

Model Question Paper

Semester: Second semester

Marks: 100

Time: 3 hrs

Title of the paper: Drama, Novel, Functional Hindi-II

Section – A (10X1=10)

Question No.1 to 10 (Multiple choice)

A Two question from each unit

B Four Choices in each question

Section – B (5X9=45)

Answer all the questions choosing either (a) or (b)

(One question from each unit)

11(a) Annotation from Drama

(or)

11(b) Annotation from Drama

12(a) Characterisation from Drama

(or)

12(b) Characterisation from Drama

13(a) Characterisation from Novel

(or)

13(b) Characterisation from Novel

14(a) Give the meaning of the Idioms & Phrases

(or)

14(b) Give the meaning of the Idioms & phrases

15(a) Letter writing

(or)

15(b) Letter writing

Section – C (3X15=45)

Answer any three out of five questions

16 Brief note of the Novelist

17 Theme of the Novel

18 Brief note of Dramatist

19 Theme of the Drama

20 Conversation

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
HINDI SYLLABUS

(For those who joined on or after 2019)
Part I Hindi B.A., B.Sc., under CBCS system
Semester – III

Course Code	Course Title	Category	L	T	P	Credit
U19HI31	(Ancient poetry, History of Hindi literature-I, Poetics, Functional Hindi-III)		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third			100

Unit –I –Ancient poetry

Reference Book: Kavya kusum

Publication: Dhakshin Bharat Hindi Prachar sabha, T.Nagar, Chennai-17.

Prescribed Portion:

1. Kabir ke dohe (1 to 10)
2. Raheem ke dohe (1 to 10)
3. Soordas ke pad (1 to 5)

Unit –II – History of Hindi literature-I

Reference Book: Hindi Sahitya ka Sanshipt Ithihas

Author: Babu Gulabroy

Publication: Lakshmi Narayan Agrawal, Agra.

Prescribed Portion:

1. Aadikaal – Salient Features
2. Bhaktikaal – Salient Features and Main divisions

Unit –III - Poetics

Reference Book: Alankar parijath

Author: Naronttamdaas swami

Publication: Lakshmi narayan agravaal, Agra.

Prescribed Portion:

1. Ras – Shrunhaar, Veer, Karun, Hasya
2. Chand – Rola, Doha, Geethika, Choupayee
3. Alankaar – Anupras, Yamak, Shlesh, Vakrokti

Unit –IV - Functional Hindi – III (Journalism)

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. Reporting on Crime
2. Reporting on Sports
3. Reporting on Political Meet

Unit –V - Functional Hindi – III (Translation)

Text Book: Subodh Hindi rachana -2

Publication: Dakshin Bharat Hindi prachar sabha, T.Nagar, Chennai-17.

Prescribed Portion:

Lesson No.15 English to Hindi (1 to 5)

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with 'A' Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after 2019)

Part I Hindi B.A., B.Sc., under CBCS system

Semester – III

(Ancient poetry, History of Hindi literature-I, Poetics, Functional Hindi-III)

Model Question Paper

Semester: Third semester

Marks: 100

Time: 3 hrs

**Title of the paper: Ancient poetry, History of Hindi literature-I, Poetics,
Functional Hindi-III**

Section – A (10X1=10)

Question No.1 to 10 (Multiple choice)

A Two question from each unit

B Four Choices in each question

Section – B (5X9=45)

Answer all the questions choosing either (a) or (b)

(One question from each unit)

11(a) Annotation from Ancient poetry

(or)

11(b) Annotation from Ancient poetry

12(a) Brief notes on History of Hindi literature

(or)

12(b) Brief notes on History of Hindi literature

13(a) Question from Ras/Chand/Alakar

(or)

13(b) Question from Ras/Chand/Alakar

14(a) Report writing - Short

(or)

14(b) Report writing - Short

15(a) Translation of the given paragraph (English to Hindi)

(or)

15(b) Translation of the given paragraph (English to Hindi)

Section – C (3X15=45)

Answer any three out of five questions

16 A Brief note about ancient poet.

17 Essay type question from ancient poetry.

18 Essay type question from Adikaal.

19 Essay type question from Bhaktikaal.

20 Report writing – Detailed.

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with 'A' Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after 2019)

Part I Hindi B.A., B.Sc., under CBCS system

Semester – IV

Time: 3 hrs

Marks: 100

Course Code	Course Title	Category	L	T	P	Credit
U19HI41	Modern poetry, History of Hindi Literature-II, General Essays, Functional Hindi-IV		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Fourth			100

Unit –I –Modern poetry

Reference Book: Kavya Sourabh

Publication: Dhakshin Bharat Hindi Prachar sabha, T.Nagar, Chennai-17.

Prescribed Portion:

1. Maa kahe kahani – Mythili sharan guth
2. Bhikshuk – Sooryakant Tripathi Nirala
3. Cheenti – Sumitranand pant
4. Pusp ki abhilasha – Makalal chaturvedi
5. Sandhya sundari - Sooryakant Tripathi Nirala

Unit –II – History of Hindi literature-II

Reference Book: Hindi Sahitya ka Sanshipt Ithihas

Author: Babu Gulabroy

Publication: Lakshmi Narayan Agrawal, Agra.

Prescribed Portion:

1. Reetikaal – Salient Features
2. Adhunik kaal – Salient Features and Main divisions

Unit –III – General Essays

1. Aathankvaad
2. Computer
3. Snchar Madhyam KC Vibinna Roop
4. Vigyapan
5. Adhunik Bharatheeya Naari
6. Pradhooshan
7. Pollution
8. Terrorism
9. GST

Unit –IV - Funtional Hindi – IV

Reference Book: Hindi Vatayan

Author: Dr.K.M.Chandra Mohan

Publication: Vishwavidhyalaya Prakashan, Varanasi-221001.

Prescribed Portion:

1. Administrative phrases
2. Comprehension – (General)

Unit –V - Functional Hindi – IV

Precise Writing

THIAGARAJAR COLLEGE, MADURAI – 9.

(Re-Accredited with 'A' Grade by NAAC)

HINDI SYLLABUS

(For those who joined on or after 2019)

Part I Hindi B.A., B.Sc., under CBCS system

Semester – IV

Model Question Paper

Semester: Fourth semester

Marks: 100

Time: 3 hrs

**Title of the paper: Modern poetry, History of Hindi Literature-II, General Essays,
Functional Hindi-IV**

Section – A (10X1=10)

Question No.1 to 10 (Multiple choice)

A Two question from each unit

B Four Choices in each question

Section – B (5X9=45)

Answer all the questions choosing either (a) or (b)

(One question from each unit)

11(a) Annotation from Modern poetry

(or)

11(b) Annotation from Modern poetry

12(a) Brief notes on History of Hindi literature

(or)

12(b) Brief notes on History of Hindi literature

13(a) Short essay on given topic

(or)

13(b) Short essay on given topic

14(a) Meaning of Administrative phrases

(or)

14(b) Meaning of Administrative phrases

15(a) Precise writing of the given matter.

(or)

15(b) Precise writing of the given matter.

Section – C (3X15=45)

Answer any three out of five questions

16 Essay type question about Modern poet.

17 Summary of the Modern poem.

18 Essay type question from Reetikaal.

19 Essay type question from Adhunik kaal.

20 Comprehension.

THIAGARAJAR COLLEGE (AUTONOMOUS) MADURAI - 625 009

Re-Accredited with 'A' Grade by NAAC

Syllabus for

Part I French B.A., B.Sc., B. Com., B.B.A. under CBCS system

(With effect from 2019 - 2020)

PART I – FRENCH

COURSE PROFILE

Applicable to students who join from 2019 and thereafter

Semester	Course Code	Course Title	Credits	Hours/week
I	U19FR11	French Language and Civilization I	3	3
II	U19FR21	French Language and Civilization II	3	3
III	U19FR31	French Language and Civilization III	3	3
IV	U19FR41	French Language and Civilization IV	3	3

Thiagarajar College (Autonomous):: Madurai – 625 009
Syllabus for Part I French

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2019)

Course Code	Course Title	Category	L	T	P	Credit
U19FR11	French Language and Civilization I		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
First	First			100

Paper I: French Language and Civilization I

Objective : The course aims at developing the four basic skills in French: speaking, listening, reading and writing.

Syllabus structure:

The syllabus is communicative and interactive. It follows the ‘action method’ falling in line with the recommendations established by the Common European Framework of Reference for Languages (CEFRL).

Unité 1 : Premiers contacts	&	Unité 2 : Se situer dans l'espace
Unit 0 : Lesson 0	:	Le français, Les Français et La France
Unit 1 : Lesson 1	:	Je m'appelle Elise et vous
Unit 2 : Lesson 2	:	Vous dansez? D'accord.
Unit 3 : Lesson 3	:	Monica, Yukiko et compagnie
Unit 4 : Lesson 4	:	Les voisins de Sophie
Unit 5 : Lesson 5	:	Tu vas au Luxembourg?
Unit 6 : Lesson 6	:	Nous venons pour l'inscription.
		Bilan

Text book :Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE-SIRIEYS **“FESTIVAL”** 1 méthode de français CLÉ Internationale, Paris 2013

Thiagarajar College (Autonomous):: Madurai – 625 009
Syllabus for Part I French

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2019)

Course Code	Course Title	Category	L	T	P	Credit
U19FR21	French Language and Civilization II		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
First	Second			100

Paper II : Paper I: French Language and Civilization II

Objective: It aims at developing the student's communicative competence. The civilisation component initiates the students into French culture, since understanding another culture is an integral part of a language learning process.

Unité 2 : Se situer dans l'espace

Unité 3 : Poser des questions

Unit 1	:	Lesson 7	:	A vélo, en train, en avion...
Unit 2	:	Lesson 8	:	Pardon, monsieur, le BHV s'il vous plaît?
Unit 3	:	Lesson 9	:	Au marché!
Unit 4	:	Lesson 10	:	On déjeune ici?
Unit 5	:	Lesson 11	:	On va chez ma copine?
Unit 6	:	Lesson 12	:	Chez Susana
				Bilan

Text book : Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE-SIRIEYS "*FESTIVAL*" 1 méthode de français CLÉ Internationale, Paris 2013

Thiagarajar College (Autonomous):: Madurai – 625 009
Syllabus for Part I French

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2019)

Course Code	Course Title	Category	L	T	P	Credit
U19FR31	French Language and Civilization III		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Third			100

Paper III : Paper I: French Language and Civilization III

Outcome: Enhance the students' proficiency in the four skills (speaking, listening, reading and writing) in French

Sensitize the students to appreciate the French culture.

Unité 4 : Demander et exprimer un avis. &

Unité 5 : Faire des comparaisons.

Unit 1 : Lesson 13 : Qu'est-ce qu'on leur offre?

Unit 2 : Lesson 14 : On solde!

Unit 3 : Lesson 15 : Découvrir Paris en bus avec l'Open Tour.

Unit 4 : Lesson 16 : Si vous gagnez, vous ferez quoi?

Unit 5 : Lesson 17 : Parasol ou Parapluie?

Unit 6 : Lesson 18 : Quand il est midi à Paris?

Bilan

Text book : Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE-SIRIEYS "*FESTIVAL*" 1 méthode de français CLÉ Internationale, Paris 2013

Thiagarajar College (Autonomous):: Madurai – 625 009
Syllabus for Part I French

(For those joined B.A., B.Sc., B.Com., B.B.A., B.C.A on or after June 2019)

Course Code	Course Title	Category	L	T	P	Credit
U19FR41	French Language and Civilization IV		-	-	-	3

Year	Semester	Int. Marks	Ext.Marks	Total
Second	Fourth			100

Paper IV: Paper I: French Language and Civilization IV

Outcome: It aims at enhancing the students' ability to write essays and communicate orally with ease.

It gives a better insight into French Culture and Civilisation.

Unité 5 : Faire des comparaisons. &

Unité 6 : Raconter quelque chose.

- Unit 1 ; Lesson 19 : Vous allez vivre à Paris?
Unit 2 : Lesson 20 : L'avenir du français.
Unit 3 : Lesson 21 : Souvenirs de France
Unit 4 : Lesson 22 : J'ai fait mes études à Lyon.
Unit 5 : Lesson 23 : Retour des Antilles
Unit 6 : Lesson 24 : Au voleur! Au voleur!
Bilan

Text book : Sylvie POISSON QUINTON, Michèle MAHEO-LE COADIC, Anne VERGNE- SIRIEYS "*FESTIVAL*" 1 méthode de français CLÉ Internationale, Paris 2013

THIAGARAJA COLLEGE (AUTONOMOUS) MADURAI - 625 009

Re-Accredited with 'A' Grade by NAAC

Evaluation Pattern for Part I- French Course

Time : 3hrs

Marks : 100

SECTION – A (20)

(Civilisation)

True or false questions : (5)

Multiple choice questions / Match the following (5)

Questions to be answered in a line or two : (10 out of 12) (10 x 1 = 10)

SECTION – B (8 x 5 = 40)

(Grammar)

TEN Grammar exercises to be given from the prescribed grammar.

Five sentences to be given in each exercise.

Any **Eight** to be answered out of these ten (8 x 5 = 40)

SECTION – C (40)

(Translation, comprehension and composition)

Two seen dialogues for translating from French to English (2 x 5 = 10)

Simple sentences / phrases for translating from French to English. (5)

Simple sentences / phrases translating from English to French (5)

One unseen text for comprehension (5)

One seen text for comprehension (from dialogues / civilisation in the text) (5)

Answer any one out of three : (10)

(I semester – writing a message / postcard.

II & III semesters – writing a dialogue

IV semester – writing an essay)

PART – V

- **NCC (ARMY)**
- **NCC (NAVY)**
- **PHYSICAL EDUCATION**
- **NATIONAL SERVICE SCHEME (NSS)**
- **YOUTH RED CROSS (YRC)**
- **VALUE EDUCATION**
- **SOCIAL SERVICE LEAGUE (SSL)**
- **QUALITY CIRCLE**
- **ROTRACT CLUB**
- **LIBRARY**
- **NATURE CLUB**
- **WSC**

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
National Cadet Cards - Army
(For those who joined on or after June 2019)

Course : Under Graduate Code :
Semester : I & II Hours : 2hrs/Week
Paper : Activities Credits : 1

List of Activities:

	Marks
01. Man Making Mission Programme 01	-04
02. Man Making Mission Programme 02	-04
03. Man Making Mission Programme 03	-04
04. Basic Leadership Training 01	-04
05. Basic Leadership Training 02	-04
06. Basic Leadership Training 03	-04
07. Personality Development Course 01	-04
08. Personality Development Course 02	-04
09. Personality Development Course 03	-04
10. National Integration and Awareness Programme 01	-04
11. National Integration and Awareness Programme 02	-04
12. National Integration and Awareness Programme 03	-04
13. Sports day March	-04
14. Swatch Bharath Programme 01	-04
15. Swatch Bharath Programme 02	-04
16. Event arrangement 01	-03
17. Event arrangement 02	-03
18. Celebrations of Netaji’s Birth Day	-03
19. Dr. Kalam Memorial lecture	-03
20. Sports day March – Rehearsal	-03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
National Cadet Cards - Army
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

Marks

01.	Advanced Leadership Training 01	-04
02.	Advanced Leadership Training 02	-04
03.	Advanced Leadership Training 03	-04
04.	Career Development Programme 01	-04
05.	Career Development Programme 02	-04
06.	Kargil vijay Diwas	-04
07.	Participation in Convocation Day Programme	-04
08.	Participation in College Day Programme	-04
09.	Sports day March	-04
10.	Silent Drill/Section Attack – Demo	-04
11.	Campus Cleaning / Gardening 01	-04
12.	Campus Cleaning / Gardening 02	-04
13.	Campus Cleaning / Gardening 03	-04
14.	Event arrangement 01	-04
15.	Event arrangement 02	-04
16.	Celebrations of Netaji’s Birth Day	-03
17.	Dr. Kalam Memorial lecture	-03
18.	Sports day March – Rehearsal	-03
19.	Silent Drill/Section Attack – practice 01	-03
20.	Silent Drill/Section Attack – practice 02	-03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
National Cadet Corps-Navy
(For those who joined on or after June 2019)

Course	: Under graduate	Code	:
Semester	: I & II	Hours	: 2h/week
Paper	: Activities	Credit	: 1

List of Activities:

Marks

1) Events for social cause -Drug abuse awareness rally	-04
2) Events for social cause-Orphanage visit	-04
3) Independence day rehearsal	-03
4) Independence day Parade	-04
5) Basics of swimming	-04
6) Swimming practice session -1	-03
7) Swimming practice session -2	-03
8) Adventure training-Trekking-1	-04
9) Adventure training-Trekking-2	-04
10) Adventure training-Sailing/Boat pulling-1	-04
11) Personality development session-1	-04
12) Weapons training Session-1	-04
13) Weapons training session -2	-04
14) National Integration	-04
15) Republic Day parade rehearsal	-03
16) Republic Day parade	-04
17) Sports day rehearsal	-03
18) Sports day parade	-04
19) Navy day celebration	-04
20) Blood donation camp	-04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
National Cadet Corps-Navy
(For those who joined on or after June 2019)

Course	: Under graduate	Code	:
Semester	: III& IV	Hours	: 2h/week
Paper	: Activities	Credit	: 1

List of Activities:

Marks

1) Yoga day celebration	-04
2) Events for social cause -Drug abuse awareness rally	-04
3) Events for social cause-Orphanage visit	-04
4) Contribution of Youth in Nation Building	-03
5) Independence day rehearsal	-03
6) Independence day Parade	-04
7) Advanced swimming session -1	-04
8) Advanced swimming session -1	-04
9) Adventure training-Trekking-1	-04
10) Adventure training-Trekking-2	-04
11) Adventure training-Sailing/Boat pulling-Advanced	-04
12) Personality development session-3 Advanced	-04
13) Weapons training Session-3 Advanced	-04
14) National Integration	-03
15) Republic Day parade rehearsal	-03
16) Republic Day parade	-04
17) Sports day rehearsal	-03
18) Sports day	-04
19) Navy day celebration	-04
20) Blood donation camp	-04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
Physical Education
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

<u>List of Activities:</u>	Marks
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1. Foot Ball	- 04
2. Volley Ball	- 04
3. Table Tennis	- 04
4. Chess / Carrom	- 04
5. Tadasana	- 03
6. Utkattasana	- 03
7. Trikonasana	- 03
8. Bhujangasana	- 03
9. Pachimothanasana	- 03
10. Suriyanamaskarasana	- 04
11. Yoga – Sports Day	- 04
12. Artistic Yoga – Sports Day	- 04
13. Pramid– Sports Day	- 04
14. Karate – Sports Day	- 04
15. Intramural Tournament Participation	- 04
16. Play Ground Cleaning	- 04
17. Play Ground Leveling	- 04
18. Short Hills Area Trekking (like Samanar Hill etc)	- 04
19. Cycling	- 04
20. Meditation & Kriyas Trataka (Eye Cleaning)	- 04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
Physical Education
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

<u>List of Activities:</u>	Marks
1. Basket Ball	- 04
2. Hand Ball	- 04
3. Minor Games / Recreational Games	- 03
4. Fitness Gym Workout	- 03
5. Shot put	- 03
6. Suriya Bhedhana - Pranayama	- 04
7. Chandra Bhedhana - Pranayama	- 04
8. Anuloma veloma - Pranayama	- 04
9. Kapalapathi - Pranayama	- 04
10. Bastrika - Pranayama	- 04
11. Yoga – Sports Day	- 04
12. Artistic Yoga – Sports Day	- 04
13. Pramid– Sports Day	- 04
14. Karate – Sports Day	- 04
15. Intramural Tournament Participation	- 04
16. Play Ground Cleaning	- 03
17. Play Ground Leveling	- 03
18. Long Hills Area Trekking (like Alagar Kovil Hill etc)	- 04
19. Cycling	- 04
20. Meditation & Kriyas Jalaneti (water Cleaning)	- 04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
NSS – 60, 61, 62, 63 & 226
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

	Marks
1. Orientation Programme	- 03
2. Awareness Programme / Campaign	- 03
3. Lecture Programmes	- 03
4. Mass Control & Temple Service	- 03
5. Eco – friendly Services in Urban	- 03
6. Campus Cleaning Activities	- 04
7. Independence Day Event Participation	- 04
8. Blood Donation Camp Organising	- 04
9. Oneday camp	- 04
10. Republic Day	- 04
11. Special Camp	- 04
12. State/ National level participation	- 04
13. Grievance Day Volunteer Service at Collectrate	- 04
14. Old age home/Children’s home visit Services	- 04
15. Hospital & Volunteers Services	- 04
16. Scribe writing examinations	- 04
17. Important Days Address / Celebration	- 04
18. Village Adaptation and Services	- 04
19. Maintain Plastic free Campus	- 04
20. Other College event Participation	- 04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9.
(Re-Accredited with ‘A’ Grade by NAAC)
NSS – 60, 61, 62, 63 & 226
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

	Marks
1. Sapling Plantation	- 04
2. Awareness Programme / Campaign	- 04
3. Campus Cleaning Activities	- 04
4. Mass Control & Temple Service	- 04
5. Independence Day Event Participation	- 04
6. Blood Donation Camp Organising	- 04
7. Oneday camp	- 04
8. Republic Day	- 04
9. Special Camp	- 04
10. State/ National level participation	- 04
11. Grievance Day Volunteer Service at Collectrate	- 04
12. Old age home/Children’s home visit Services	- 04
13. Hospital & Volunteers Services	- 04
14. Scribe writing examinations	- 04
15. Important Days Address / Celebration	- 04
16. Village Adaptation and Services	- 03
17. Eco – friendly Services in Urban	- 03
18. Maintain Plastic free Campus	- 03
19. Leadership Quality Training	- 03
20. Life Skills Programme	- 03

	75

External	- 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Youth Red Cross
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

	Marks
01. Orientation Programme	-03
02. Dissemination of Red Cross Principles	-03
03. Lecture on organization and activities of YRC	-03
04. Celebration of Blood Donor’s Day	-03
05. Dr. Kalam Memorial Lecture	-03
06. Celebration of Independence Day	-04
07. Celebration of Republic Day	-04
08. First Aid Training 01	-04
09. First Aid Training 02	-04
10. First Aid Training 03	-04
11. Disaster Management Course 01	-04
12. Disaster Management Course 02	-04
13. Disaster Management Course 03	-04
14. Blood donation (on campus or off campus)	-04
15. Campus cleaning activity 01	-04
16. Campus cleaning activity 02	-04
17. Off campus programme 01	-04
18. Off Campus Programme 02	-04
19. Event arrangement 01	-04
20. Event arrangement 02	-04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Youth Red Cross
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

Marks

01. First Aid Training 04	-04
02. First Aid Training 05	-04
03. First Aid Training 06	-04
04. Disaster Management Course 04	-04
05. Disaster Management Course 05	-04
06. Disaster Management Course 06	-04
07. Off Campus Programme 03	-04
08. Off Campus Programme 04	-04
09. Blood donation (on campus or off campus)	-04
10. Campus cleaning activity 04	-04
11. Campus cleaning activity 05	-04
12. Campus cleaning activity 06	-04
13. Sports day March rehearsal 01	-04
14. Sports day March rehearsal 02	-04
15. Sports day March	-04
16. Event arrangement 01	-03
17. Event arrangement 02	-03
18. Celebration of Blood Donor’s Day	-03
19. Celebration of Independence Day	-03
20. Celebration of Republic Day	-03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Value Education Centre
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

Marks

01. National Youth Day celebrations	-04
02. Universal Brotherhood Day celebrations	-03
03. Gandhi Jayanthi / Memorial Day celebrations	-04
04. Life Skill Course 01	-04
05. Life Skill Course 02	-04
06. Life Skill Course 03	-04
07. Nation Building Programme 01	-04
08. Nation Building Programme 02	-04
09. Nation Building Programme 03	-04
10. Blood donation (on campus or off campus)	-04
11. Campus cleaning activity/Gardening 01	-04
12. Campus cleaning activity/Gardening 02	-04
13. Off campus programme 01	-04
14. Off Campus Programme 02	-04
15. Event arrangement 01	-04
16. Event arrangement 02	-04
17. Orientation Programme	-03
18. Celebration of Independence Day	-03
19. Celebration of Republic Day	-03
20. Dr. Kalam Memorial Lecture	-03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Value Education Centre
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

	Marks
1. Life Skill Course 04	-04
2. Life Skill Course 05	-04
3. Life Skill Course 06	-04
4. Nation Building Programme 04	-04
5. Nation Building Programme 05	-04
6. Nation Building Programme 06	-04
7. Character Building Programme 01	-04
8. Character Building Programme 02	-04
9. Character Building Programme 03	-04
10. Blood donation (on campus or off campus)	-04
11. Campus cleaning activity/Gardening 03	-04
12. Campus cleaning activity/Gardening 04	-04
13. Sports day March rehearsal 01	-04
14. Sports day March rehearsal 02	-04
15. Sports day March	-04
16. National Youth Day celebrations	-03
17. Universal Brotherhood Day celebrations	-03
18. Celebration of Independence Day	-03
19. Celebration of Republic Day	-03
20. Gandhi Jayanthi / Memorial Day celebrations	-03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Social Service League (SSL)
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

<u>List of Activities:</u>	Marks
1. One day workshop	-04
2. Training Program	-04
3. Blood Donation Camp	-04
4. World Day activities	-04
5. Campus Activities	-04
6. Green Campus(Gardening)	-04
7. Awareness Program for School Children	-04
8. Social Services – Clean India	-04
9. Social Services – Digital India	-04
10. Skill development for Consumerism, Leadership	-04
11. Entrepreneurship Awareness Program	-04
12. Life Skill Awareness for Women	-04
13. Yoga for Health	-04
14. Meditation for Peace Living	-04
15. Career Oriented Program	-04
16. Lecture Program	-03
17. Participation in Republic Day	-03
18. Participation in Independence Day	-03
19. Water Management Orientation Program	-03
20. Waste Management Orientation Program	-03

	75

External	- 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Social Service League (SSL)
(For those who joined on or after June 2019)

Course : Under Graduate **Code** :

Semester : III & IV **Hours** : 2hrs/Week

Paper : Activities **Credits** : 1

List of Activities: **Marks**

1. One day Training Program	-04
2. Blood Donation Camp	-04
3. World Day activities	-04
4. On Campus activities to develop Interpersonal Skills and Leadership	-04
5. Campus-Gardening	-04
6. Computer Awareness for Women	-04
7. Services based on Clean India	-04
8. Awareness to students on Consumerism	-04
9. Services to Rural People –Focusing digital India	-04
10. Self Employment Training Programs	-04
11. Educating Rural School children in recent technologies	-04
12. Yoga for Health	-04
13. Meditation Classes for youth	-04
14. Career Oriented Program	-04
15. Workshop on Recent Topics	-04
16. Program to create Awareness about Water Management(To SAVE)	-03
17. Seminars	-03
18. Participation in Republic Day	-03
19. Participation in Independence Day	-03
20. Demo Programs on Waste Management	-03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Quality Circle
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

Course objective: To create awareness on various quality principles and practices adopted in higher education institutions for quality enhancement and sustenance.

List of Activities

	Marks
1. Exploring the knowledge on Quality Circles and its importance in Higher Education institutions. (Activity – 01)	03
2. Exploring the knowledge on Quality Circles and its importance in Higher Education institutions. (Activity – 02)	03
3. Understanding the NAAC criteria framework and the Quality requirements in Higher Education. (Activity – 01)	03
4. Understanding the NAAC criteria framework and the Quality requirements in Higher Education. (Activity – 02)	03
5. Awareness and Understanding of the Institution Mission, vision, and Objectives. (Activity – 01)	03
6. Awareness and Understanding of the Institution Mission, vision, and Objectives. (Activity – 02)	04
7. Student’s involvement in identifying activities to develop the Total Quality of the institution. (Activity – 01)	04
8. Student’s involvement in identifying activities to develop the Total Quality of the institution. (Activity – 02)	04
9. Student’s Self appraisal on their employability skills and feedback submission. (Activity – 01)	04
10. Student’s Self appraisal on their employability skills and feedback submission. (Activity – 02)	04
11. Student’s involvement in adopting Quality control tools and techniques towards improvement in institutional quality. (Activity – 01)	04

- | | |
|--|----|
| 12. Student's involvement in adopting Quality control tools and techniques towards improvement in institutional quality. (Activity – 02) | 04 |
| 13. Student's involvement in Identifying and Setting benchmarks for institutional quality enhancement. (Activity – 01) | 04 |
| 14. Student's involvement in Identifying and Setting benchmarks for institutional quality enhancement. (Activity – 02) | 04 |
| 15. Student's involvement in Identifying Quality enhancement activities in higher education. (Activity – 01) | 04 |
| 16. Student's involvement in Identifying Quality enhancement activities in higher education. (Activity – 02) | 04 |
| 17. Framing an action plan towards improving the quality of higher education in the institution. (Activity – 01) | 04 |
| 18. Framing an action plan towards improving the quality of higher education in the institution. (Activity – 02) | 04 |
| 19. Promoting student's involvement towards suggesting creative and innovative ways of teaching and learning. (Activity – 01) | 04 |
| 20. Promoting student's involvement towards suggesting creative and innovative ways of teaching and learning. (Activity – 02) | 04 |

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Quality Circle

(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

Course objective: To create awareness on various quality principles and practices adopted in higher education institutions for quality enhancement and sustenance.

List of Activities

	Marks
1. Realizing the importance of 5-S Principles and Practices of house-keeping in developing quality culture in the institution. (Activity – 01)	03
2. Realizing the importance of 5-S Principles and Practices of house-keeping in developing quality culture in the institution. (Activity – 02)	03
3. Realizing the importance of 5-S Principles and Practices of house-keeping in developing quality culture in the institution. (Activity – 03)	03
4. Creating awareness on 5-S principles and practices in the college campus. (Activity – 01)	03
5. Creating awareness on 5-S principles and practices in the college campus. (Activity – 02)	03
6. Creating awareness on 5-S principles and practices in the college campus. (Activity – 03)	04
7. Organizing orientation and training programmes on 5-S. (Activity – 01)	04
8. Organizing orientation and training programmes on 5-S. (Activity – 02)	04
9. Conducting 5-S audit in the college campus.	04
10. Practicing 1-S and identifying strategies and activities for improvement. (Activity – 01)	04
11. Practicing 1-S and identifying strategies and activities for improvement. (Activity – 02)	04
12. Practicing 2-S and identifying strategies and activities for improvement. (Activity – 01)	04
13. Practicing 2-S and identifying strategies and activities for improvement. (Activity – 02)	04
14. Practicing 3-S and identifying strategies and activities for improvement. (Activity – 01)	04
15. Practicing 3-S and identifying strategies and activities for improvement. (Activity – 02)	04
16. Practicing 4-S and identifying strategies and activities for	04

- improvement. (Activity – 01)
17. Practicing 4-S and identifying strategies and activities for improvement. (Activity – 02) 04
18. Practicing 5-S and identifying strategies and activities for improvement. (Activity – 01) 04
19. Practicing 5-S and identifying strategies and activities for improvement. (Activity – 02) 04
20. Submitting a report on implementation of 5-S in their respective departments. 04

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Rotaract Club
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

Rotaract clubs organize a variety of projects and activities, depending on the interests of the club members.

<u>List of Activities</u>	Marks
Service Projects:	
1. Submission of project proposal - Do some research to see the projects one can do in our community: Check in institution, place of worship or city.	04
2. Volunteer in College Events	04
3. Giving health and hygiene awareness to under teenage children.	04
4. Giving project proposal to implement health and hygiene awareness.	04
5. Participating in the National day’s celebration at College (Eg. Independence Day)	04
6. Traffic awareness programme	04
7. Participation in the medical camp (volunteer/ blood donation)	04
8. Plant native saplings of flowering plants or trees	04
9. Involvement in National and International Days by participation or organizing Eg. National Youth Day (India) – January 12;World Water Day-March 22	04
10. Photo competition about ‘one day in the life of Thiagarajar College’ on August 19 th World photography day.	04
11. LITERACY PROGRAM - Each One, Reach One, Teach One”	04
12. Reading Day on October 5 th or March 3 rd .	04
Personality Development Activities:	
13. Learning by participation in SWOT Analysis programme (Strengths, Weaknesses Opportunities, Threats).-Research of self.	04
14. Participation in Rotary Youth Leadership Awards (RYLA)	04

15. Knowing student etiquettes –Values	04
16. Participation in the extracurricular activities to improve their skills.	03
17. Presentation about hobby importance and its usefulness	03
18. Donate used books to a local library	03
19. Doing college library service	03
20. Maintenance of plastic free environment and cleanliness of college	03

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Rotaract Club
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

Rotaract clubs organize a variety of projects and activities, depending on the interests of the club members.

<u>List of Activities</u>	Marks
Service Projects:	
1. Submission of project proposal- Do some research to see the projects one can do in our community: Check in institution, place of worship or city.	04
2. Giving health and hygiene awareness to under teenage children.	04
3. Participating in the National day’s celebration at College (Eg. Independence Day)	04
4. Traffic awareness programme	04
5. Participation in the medical camp (volunteer/ blood donation)	04
6. Involvement in National and International Days by participation or organizing Eg. National Youth Day (India) – January 12; World Water Day-March 22	04
7. LITERACY PROGRAM - Each One, Reach One, Teach One”	04
8. Reading Day on October 5 th or March 3 rd .	04
Personality Development Activities:	
9. Learning by participation in SWOT Analysis programme (Strengths, Weaknesses Opportunities, Threats).-Research of self.	04
10. Participation in Rotary Youth Leadership Awards (RYLA)	04
11. Knowing student etiquettes –Values	04
12. Participation in the extracurricular activities to improve their skills.	04
13. Learning Emotional Intelligence (by participation in soft skill programmes)	04
14. Learning goal setting and Decision making	04
15. Learning Self analysis (by participation in soft skill programmes)	04

16. Donate used books to a local library	03
17. Volunteer in College Events	03
18. Doing college library service	03
19. Maintenance of plastic free environment and cleanliness of college	03
20. Effective Time Control by Determining and Handling Priorities	03

	75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Library
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

List of Activities

Marks

- | | |
|---------------------------------------|------|
| 1. Book Classification | - 04 |
| 2. Subject wise analyzing | - 04 |
| 3. Identification Sticker Replacement | - 04 |
| 4. Barcode Replacement | - 04 |
| 5. Library Cleaning Activities | - 04 |
| 6. Back Volumes Arrangement | - 04 |
| 7. Library 5S Activities | - 04 |
| 8. Readers Club | - 04 |
| 9. Books Location Arrangement | - 04 |
| 10. Books Replacement | - 04 |
| 11. OPAC activities | - 04 |
| 12. N-List Activities | - 04 |
| 13. Notice Board Activities | - 04 |
| 14. Identity Card Activities | - 04 |
| 15. Circular Activities | - 04 |
| 16. Bibliographical Details | - 03 |
| 17. Periodical Arrangements | - 03 |
| 18. Maintain belongings | - 03 |
| 19. Digital Library Activities | - 03 |
| 20. New Arrivals Page checking | - 03 |

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Library
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

<u>List of Activities</u>	<u>Marks</u>
1. Book Classification	- 04
2. Identity Card Activities	- 04
3. Subject wise Analyzing	- 04
4. Circular Activities	- 04
5. Identification Sticker Replacement	- 04
6. Barcode Replacement	- 04
7. Library Cleaning Activities	- 04
8. Back Volumes Arrangement	- 04
9. Library 5S Activities	- 04
10. Readers Club	- 04
11. Books Location Arrangement	- 04
12. Books Replacement	- 04
13. OPAC activities	- 04
14. N-List Activities	- 04
15. Notice Board Activities	- 04
16. Bibliographical Details	- 03
17. Periodical Arrangements	- 03
18. Digital Library Activities	- 03
19. Maintain Belongings	- 03
20. New Books Page checking Activities	- 03

	75

External	- 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Nature Club
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: I & II	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

<u>List of Activities</u>	Marks
----------------------------------	--------------

- | | |
|--|-----|
| 1. Awareness on the conservation of nature and natural resources. | -04 |
| 2. Display of temperature, pollution level, humidity, etc. | -04 |
| 3. Annual rainfall data. | -04 |
| 4. Climate change. | -04 |
| 5. Environmental day- special awareness programme. | -04 |
| 6. National Science day-special awareness programme. | -04 |
| 7. Air pollution-Traffic awareness programme. | -04 |
| 8. Noise pollution-public’s participation and awareness. | -03 |
| 9. Awareness- pollution free environment. | -03 |
| 10. Natural conservation strategies in institutional campus. | -04 |
| 11. Pollution control in close vicinity of the institutional campus. | -04 |
| 12. Assessment on air pollution and other modes of pollution. | -04 |
| 13. Organizations-natural conservation. | -04 |
| 14. International water conservation movement. | -04 |
| 15. Ecosystem organization and maintenance – college campus. | -04 |
| 16. Industrial pollution-awareness and safety. | -03 |
| 17. Reuse-reduce-recycling of resources. | -03 |
| 18. Wealth from waste. | -03 |
| 19. Eco-tourism. | -04 |
| 20. Natural calamities- causes- preventive measures. | -04 |

75

External - 25 Marks

THIAGARAJAR COLLEGE, MADURAI – 9
(Re-Accredited with ‘A’ Grade by NAAC)
Nature Club
(For those who joined on or after June 2019)

Course	: Under Graduate	Code	:
Semester	: III & IV	Hours	: 2hrs/Week
Paper	: Activities	Credits	: 1

<u>List of Activities</u>	Marks
1. Importance of natural resources conservation.	-04
2. Climate change- shrinking of natural resources.	-04
3. Natural disasters- causes- management strategies.	-04
4. Assessment on air quality in and around institutional campus	-04
5. Display of temperature, pollution level, humidity, etc.	-04
6. Madurai district and Tamil Nadu -annual rainfall data.	-04
7. Environmental day- special awareness programme.	-04
8. National Science day-special awareness programme.	-04
9. Air pollution-human disease.	-04
10. Eco-parks-awareness- pollution free environment.	-04
11. Waste management-domestic, institutional and corporate level.	-04
12. Reuse and recycling of resources.	-04
13. Natural conservation strategies in institutional campus.	-04
14. Pollution control in close vicinity of the institutional campus.	-04
15. Eco-tourism and habitat maintenance.	-04
16. Organizations-natural conservation.	-03
17. International water conservation movement.	-03
18. Ecosystem organization and maintenance – college campus.	-03
19. Industrial pollution-awareness and safety.	-03
20. Noise pollution-public’s participation and awareness.	-03

	75

External	- 25 Marks

THIAGARAJAR COLLEGE: MADURAI -09.
(Re-Accredited with ‘A’ Grade by NAAC)
WOMEN’S STUDIES CENTRE
(For those who joined on or after June 2019)

Course	: Under Graduate Students	Code	:
Semester	: I & II	Hours	: 2 hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:	Marks
1. Introduction to Women’s Studies	-04
2. “Madurai Malli” - Workshop (Jewellery making using flowers)	-04
3. Face to Face with a successful Women Entrepreneur	-04
4. Women & Society (competition)	-04
5. Cyber space & Women I	-04
6. Menstrual Management & Hygienic Practices	-04
7. Gender Based Transaction Analysis (stage I)	-04
8. Anemia Awareness camp for our college girl students	-04
9. Lecture on Understanding Violence	-04
10. Women’s Day celebration	-04
11. Food & Nutrition through organic foods	-04
12. Guest Lecture /Workshop	-04
13. Visit to a company headed by a Women Entrepreneur	-04
14. Poster presentation (based on Themes related to women studies)	-04
15. WSC Library Activities	-04
16. Participation in Republic Day (specific activity will be there)	-03
17. Participation in Independence Day (specific activity will be there)	-03
18. Water Management orientation program	-03
19. World day activities	-03
20. Guest Lecture on “Non-Conventional Occupations”	-03

	75
External (Evaluation based on Project based on Women’s studies)	25

	100

THIAGARAJAR COLLEGE: MADURAI -09.
(Re-Accredited with ‘A’ Grade by NAAC)
WOMEN’S STUDIES CENTRE
(For those who joined on or after June 2019)

Course	: Under Graduate Students	Code	:
Semester	: III & IV	Hours	: 2 hrs/Week
Paper	: Activities	Credits	: 1

List of Activities:

Marks

1. Guest Lecture on “Great Women of India”	-04
2. Terra Aurum Workshop (Jewellery making using Terracota)	-04
3. Face to Face with a successful Women Entrepreneur	-04
4. Food Carnival competition	-04
5. Cyber space & Women II	-04
6. Feminine Health through yoga	-04
7. Gender Based Transaction Analysis (stage II)	-04
8. Anemia Awareness camp for rural women	-04
9. Body Politics	-04
10. Women’s Day celebration	-04
11. “Terrace Gardening” - Workshop	-04
12. Lecture on Government Mechanism for Women Welfare	-04
13. Visit to a “Juvenilia” prison orphanage	-04
14. Mime Competition (based on Themes related to women studies)	-04
15. WSC Library Activities	-04
16. Participation in Republic Day (specific activity will be there)	-03
17. Participation in Independence Day (specific activity will be there)	-03
18. Waste Management orientation program	-03
19. World day activities	-03
20. Understanding Consumerism (Activity)	-----
	75
External (Evaluation based on Project based on Women’s studies)	25

	100

Question Pattern

Question Paper Template for Post Graduate Courses

Course Code

**Thiagarajar College (Autonomous), Madurai-9
M.A / M.Sc., /M.Com., (Major)Degree Examination, Month Year
----- Semester Summative Examination
Title of the Course
(Year)**

Time:3 Hrs.

Max. 75 Marks

SECTION-A

Answer All Questions, choosing either (a) or (b)

(5 X5= 25 marks)

1. (a)
(OR)
(b)
2. (a)
(OR)
(b)
3. (a)
(OR)
(b)
4. (a)
(OR)
(b)
5. (a)
(OR)
(b)

[Each question (inclusive of a & b) should represent any one of the five Course Outcomes(CO) and any one of the five knowledge levels (K1; K2; K3; K4; K5). Represent the above in the table given.]

SECTION -B

Answer All Questions, choosing either (a) or (b)

(5X10=50 marks)

6. (a)
(OR)
(b)
7. (a)
(OR)
(b)

8. (a)

(OR)

(b)

9. (a)

(OR)

(b)

10. (a)

(OR)

(b)

[Each question (inclusive of a & b) should represent any one of the five Course Outcomes(CO) and any one of the five knowledge levels (K1; K2; K3; K4; K5). Represent the above in the table given.]

PG question pattern table representing Course Outcomes and Knowledge Level - Template*

Question No	Options	Course outcome	Knowledge level
Section A			
1.	a)	CO1	
	b)	CO1	
2.	a)	CO2	
	b)	CO2	
3.	a)	CO3	
	b)	CO3	
4.	a)	CO4	
	b)	CO4	
5.	a)	CO5	
	b)	CO5	
Section B			
6.	a)	CO1	
	b)	CO1	
7.	a)	CO2	
	b)	CO2	
8.	a)	CO3	
	b)	CO3	
9.	a)	CO4	
	b)	CO4	
10.	a)	CO5	
	b)	CO5	

Thiagarajar College (Autonomous), Madurai-9

Post graduate Course –Summative examination

To evaluate the cognitive level of each students based on their performance in the summative examinations, five levels in Bloom’s taxonomy K1,K2, K3,K4 and K5 are to be adopted in framing the questions.

Bloom’sTaxonomy	Part-A	Part-B	Total	Percentage
Knowledge- (K1)	1 a&b (10)	1 a&b (20)	4 (30)	20
Understand- (K2)	1 a&b (10)	1 a&b (20)	4 (30)	20
Apply - (K3)	1 a&b (10)	1 a&b (20)	4 (30)	20
Analyze -(K4)	1 a&b (10)	1 a&b (20)	4 (30)	20
Evaluate - (K5)	1 a &b (10)	1 a&b (20)	4 (30)	20
Total marks (Inclusive of questions that can be opted out under choice)			(150)	

Note: Figures in parenthesis are marks, Figures without parenthesis represents number of questions.

Part –A (Five questions, either/or pattern) five marks each

Part –B (Eight questions) ten marks each

Action Verbs for the Cognitive Domain

Knowledge Level	Bloom's Taxonomy	Action Verbs
K1	Knowledge	Choose, Define, Find, How, Label, List, Match, Name, Omit, Recall, Relate, Select, Show, Spell, Tell, What, When, Which, Who, Why, etc.,
K2	Understand	Classify, Compare, Contrast, Demonstrate, Explain, Extend, Illustrate, Infer, Interpret, Outline, Relate, Rephrase, Show, Summarize, Translate. etc.,
K3	Apply	Apply, Build, Choose, Construct, Develop, Experiment with, Identify, Make use of, Organize, Plan, Select, Solv, Utilize, etc.,
K4	Analyze	Analyze, Assume, Categorize, Classify, Compare, Conclude, Contrast, Discover, Dissect, Distinguish, Divide, Examine, Function, Interface, Inspect, List, Motive, Relationship, Simplify, Survey, Take part of, Test for, etc.,
K5	Evaluate	Agree, Appraise, Assess, Award, Choose, Compare, Conclude, Criticize, Decide, Deduct, Defend, Determine, Disprove, Estimate, Evaluate, Explain, Importance, Influence, judge, justify, Mark, Measure, Opinion, Perceive, Prioritize, Prove, Rate, Recommend, Select, Support, Value, etc.,

Question Paper Template for Under Graduate Core Course

Course Code

**Thiagarajar College (Autonomous), Madurai-9
B.A/ B.Sc/B.Com/B.B.A/ B.C.A (Major)Degree Examination, Month Year
----- Semester Summative Examination
Title of the Course
(Year)**

Time:3 Hrs.

Max. 75 Marks

**Answer All Questions:
Choose the best answer**

SECTION-A

(10 X 1= 10 marks)

- 1.
- 2.
- 3.
- 4.
- 5.

Fill in the Blanks

- 6.
- 7.
- 8.
- 9.
- 10.

[One question from each Course Outcome (CO); (Cognitive level K2 - Understand)]

SECTION -B

Answer ALL the Questions

(5X5=25 marks)

11. (a)

(OR)

(b)

12. (a)

(OR)

(b)

13. (a)

(OR)

14. (b)
(a)

(OR)

15. (b)
(a)

(OR)

(b)

[Each question (inclusive of a & b) should represent any one of the five Course Outcomes(CO). Cognitive Level: Three questions from K1: One question from K2: One question from K3. Represent the above in the table given.]

SECTION- C

Answer ALL the Questions

(4X10=40 marks)

16. (a)

(OR)

(b)

17. (a)

(OR)

(b)

18. (a)

(OR)

(b)

19. (a)

(OR)

(b)

[Each question (inclusive of a & b) should represent either CO2 or CO3 or CO4 or CO5. Cognitive level- One question from K1: Two questions from K2: One question from K3. Represent the above in the table given.]

UG question pattern table representing Course Outcomes and Knowledge Level - Template*

Question No	Options	Course outcome	Knowledge level
Section A Choose the best (Cognitive level K1 -Knowledge)			
1		CO1	
2		CO2	
3		CO3	
4		CO4	
5		CO5	
Fill in the blanks (Cognitive level K2 - Understand)			
6		CO1	
7		CO2	
8		CO3	
9		CO4	
10		CO5	
Section B (Three questions from K1: One question from K2: One question from K3)			
11	A	CO1	
	B	CO1	
12	A	CO2	
	B	CO2	
13	A	CO3	
	B	CO3	
14	A	CO4	
	B	CO4	
15	A	CO5	
	B	CO5	
Section C (One question from K1: Two questions from K2: One question from K3)			

16	A	CO2	
	B	CO2	
17	A	CO3	
	B	CO3	
18	A	CO4	
	B	CO4	
19	A	CO5	
	B	CO5	

Thiagarajar College (Autonomous), Madurai-9

Under graduate Course –Summative examination

To evaluate the cognitive level of each students based on their performance in the summative examinations, three levels in Bloom’s taxonomy K1,K2 and K3 are to be adopted in framing the questions.

Bloom’s Taxonomy	Part-A	Part-B	Part-C	Total	Percentage
Knowledge- (K1)	5 (5)	6 (30)	2 (20)	13 (55)	40
Understand- (K2)	5 (5)	2 (10)	4 (40)	11 (55)	40
Apply - (K3)	----	2 (10)	2 (20)	4 (30)	20
Total Marks (Inclusive of questions that can be opted out under choice)				(140)	

Note: Figures in parenthesis are marks, Figures without parenthesis represents number of questions.

Part –A one mark for each question.

Part –B five marks for each question.

Part–C eight marks for each question.

Action Verbs for the Cognitive Domain

Knowledge Level	Bloom’s Taxonomy	Action Verbs
K1	Knowledge	Choose, Define, Find, How, Label, List, Match, Name, Omit, Recall, Relate, Select, Show, Spell, Tell, What,When, Which, Who, Why,etc.,

K2	Understand	Classify, Compare, Contrast, Demonstrate, Explain, Extend, Illustrate, Infer, Interpret, Outline, Relate, Rephrase, Show, Summarize, Translate.
K3	Apply	Apply, Build, Choose, Construct, Develop, Experiment with, Identify, Make use of, Organize, Plan, Select, Solv, Utilize,

**Question Paper Template for Under Graduate
Skill Based Elective / Non Major Elective Courses**

Course Code

**Thiagarajar College (Autonomous), Madurai-9
Under Graduate Degree Examination, Month Year
--- Semester Summative Examination
Skill Based Elective / Non Major Elective Courses
Title of the Course
(Year)**

Time:2 Hrs.

Max. 35 Marks

SECTION-A

**Answer any THREE Questions (out of FIVE)
marks)**

(3 X 5= 15)

- 1.
- 2.
- 3.
- 4.
- 5.

SECTION-B

**Answer any TWO Questions (out of FOUR)
marks)**

(2 X 10= 20)

- 6.
- 7.
- 8.
- 9.